

Saturday 15 January 2022, 4.15 pm

Hall 4, Virtual Conference

SHORT COMMUNICATION 13

Using Break-Out Rooms in Zoom Makes Student Experience Closer to Real Classroom

Thilanka Seneviratne, Sri Lanka

The Relationship between Learning Style, Academic Achievement, and Critical Thinking Skills Among Orthopaedic Residents

Thos Harnroongroj, Thailand

Motivating Behavior Change through Person-Centered Conversations

Victor Weng Keong Loh, Singapore

The Nasal Cavity Simulator as an Educational Tool for Teaching Otolaryngology Clinical Examination: A University Hospital's Experience

Crystal Cheong, Singapore

Entrustable Professional Activities as an Assessment Tool for Entry into a Malaysian National Paediatric Postgraduate Training Programme: A Feasibility and Benchmarking Study

Meow-Keong Thong, Malaysia

Tele-Education and the Impact of COVID-19 Pandemic on Health Professions Education: A Scoping Review

Mohd Rahman Omar, Malaysia

'See One, Do One, Teach One': Balancing Patient Care and Surgical Training in an Emergency Trauma Department

Sulayman Musa Ayub, United Kingdom

Field Observations in Primary Care: The Family Medicine Academic Project

Desmond Ong, Singapore